



## CLASSROOM PROFILING TRAINING – REFLECTION SESSIONS

### **Questions to stump Profilers**

Well, what would you do?

What else am I meant to do?

How am I meant to do that?

When did you last have a yr 3 class?

What do you do when they just don't listen?

How can I get them to sit down?

How do you make them do their work?

Why don't they do as they're told?

### **Statements to stump Profilers**

These kids are always ratty.

I've tried everything and nothing works.

I don't have the time for that.

I don't get any support.

I've had a gutful of people telling me what I should be doing.

But that's the best I can do.

The kids push me all the time.

They only listen when I yell at them.

They won't do as they're told.

I can't make them do anything.

They run out of the room whenever they want.

But you've been teaching much longer than me.

I've tried all this positive stuff and it doesn't work.

You saw me, I did everything I could to get them to listen.



## **Reflection Session Statements**

***The following is a list of commonly used/suggested statements that you may wish to utilise during a reflection session.***

This is a 'snapshot in time' of your classroom.
This may have been your best or your worst lesson.
These are observations not judgements.
These sheets are completely confidential, you may show them to who ever you wish – I will show them to no one.
<b>It is not for me to say (whether this was a bad lesson/whether there is too much inappropriate behaviour/etc.) lets look at the data I collected in your classroom – if you like we can use the Summary of Collated Data which has data for like schools.</b>
<b>Have you ever been profiled before? Do the sheets make sense? Are you happy for me to explain them?</b>
<b>Anything that you wanted me to explain/that jumped out at you?</b>
There are multiple ways we can redirect behaviour, each action will intrude on the learning environment in different ways.
From time out upwards on the sheet are actions teachers use. From above the line in redirections, these actions are less intrusive to the learning environment.
Have you heard about the profilers triangle? Would you like me to explain that to you?
Like schools, teacher give reinforcers around 1 every 3 minutes. 1 every 3 minutes means that in a 30 minute session half of your class receives reinforcement for their actions, and half of them do not.
<b>Follow up visit:</b>
What were some of the goals or challenges you set for yourself after your last profile?
Bring old profiles along or invite the teacher to bring their last profile to compare.